

# Person Specification for the position of

## Technical Teacher

Sgoil Ghàidhlig Ghlaschu

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Education Services of Glasgow City Council will seek to provide education and support of the highest quality for all its citizens, young and old, and will do so in a spirit of partnership and consultation.

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## Ar n-Amasan/Aims

We provide a Gaelic environment that supports and equips our young people in the four capacities of a Curriculum for Excellence.

- ◆ Successful Learners - through high standards of teaching and learning in a broad and balanced curriculum
- ◆ Confident Individuals - through providing support and guidance for pupils to take responsibility for leading their own learning and achieving their potential
- ◆ Responsible Citizens – through developing partnerships, citizenship experiences and community links
- ◆ Effective Contributors -through enhancing the importance of the Gaelic language and culture with the school community, through the school community and outside the school community

## Person Specification: Class Teacher (Secondary)

### Duties and Responsibilities of Class Teachers

#### Class Teacher (Secondary)

Key Area	General responsibilities and duties
Teaching and learning	<p>Responsibility to plan, deliver and assess high quality learning experiences to children to raise attainment and achievement through the medium of Gaelic.</p> <p>Responsibility to assess, record and report on the progress of children.</p> <p>Responsibility to actively contribute to the development and delivery of a curricular programme suitable to meet the needs of all pupils, as dictated by the School Improvement Plan or Authority direction.</p>
Quality Assurance and School Improvement	<p>Contribute to the development, promotion and implementation of the school's arrangements for self evaluation and overall school improvement.</p> <p>Responsible for implementation of policies within area of responsibility.</p>
Contribution to Positive School Ethos	<p>Contribute to and promote the development of a positive school ethos and Gaelic language and culture.</p> <p>Contribute to the development, promotion and implementation of school policy and procedures.</p>
Implementation of Pupil Support strategies	<p>Contribute to the development, promotion of, and implementation of school policy and procedures in relation to arrangements for supporting pupils.</p>
Partnership Working	<p>Promote partnership working with professional and support staff, parents, and appropriate agencies.</p>

In addition, class teachers have the duties and responsibilities to carry out other such tasks and responsibilities as designated by the HeadTeacher within the terms of reference of Annex B of **A Teaching Profession for the 21<sup>st</sup> Century**.

# Person Specification: Class Teacher

Subject - Technical Teacher (Secondary)

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## ESSENTIAL

## DESIRABLE

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### Qualifications

**GTC Standard for Full Registration.**

Additional qualifications or professional recognition.

### Leading Learning in Glasgow

**Knowledge of and experience in applying curriculum for excellence principles and purposes.**

Has experience of moderation and sharing the standard.

**Ability to plan effectively across the curriculum using experiences and outcomes from curriculum for excellence.**

Experience of leading innovative practices in their classroom and/or the whole school.

**Ability to provide a broad, rich and relevant curriculum including interdisciplinary learning.**

**Ability to motivate and engage children through stimulating and active learning approaches.**

**Demonstrates sound organisational skills and effective classroom management to support learning.**

**Demonstrates an understanding of assessment principles and how these have been implemented in their classroom.**

**Ability to employ information and communication technology to support and enhance learning and teaching.**

# Person Specification: Class Teacher, cont'd

Subject/Stage S1-S6

ESSENTIAL	DESIRABLE
<b>Raising Attainment and Achievement in Glasgow</b>	
<b>Is a fluent Gaelic speaker.</b>	Has significantly influenced whole school developments that resulted in improved outcomes for learners.
<b>Demonstrates commitment to raising expectations for children in their attainment and achievement particularly literacy and numeracy.</b>	Knowledge of and commitment to major policies of Education Services in Glasgow City Council and Glasgow's priorities.
<b>Demonstrates commitment to training and development.</b>	
<b>Has current knowledge of national curriculum developments and can demonstrate successful application in their classroom practice.</b>	
<b>Demonstrates critical reflection and evaluation of their own practice.</b>	
<b>Supporting Glasgow's Learners</b>	
<b>Demonstrates a knowledge and commitment to effective practices to include children and keep them safe.</b>	Demonstrates experience of supporting children/young people with additional support needs.
<b>Knowledge of and experience in applying a variety of effective strategies to promote positive behaviour.</b>	Has experience of working with a variety of partners to support pupil learning.
<b>Ability to plan appropriately to meet the needs of all learners.</b>	Contributes to support planning for children and young people with additional support plans.
<b>Understands the role and responsibility of the teacher in additional support legislation.</b>	Has good working knowledge of Staged Intervention procedures.

# Person Specification: Class Teacher, cont'd

Subject/Stage S1-S6

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**ESSENTIAL**

**DESIRABLE**

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## Working Together in Glasgow

**Ability to communicate effectively with children and colleagues and contribute to a positive school ethos.**

Has experience of collegiate working in a school initiative.

**Demonstrates qualities to promote positive partnership working with children, parent/carers and staff in a school community.**

Has participated or led parents/carers events.

**Ability to communicate effectively with parents and carers and outside agencies.**

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