



Sgoil Ghàidhlig Ghlaschu/Glasgow Gaelic School

Ar Lèirsinn /Vision

At Sgoil Ghàidhlig Ghlaschu we work together in our learning community to revitalise the Gaelic language and culture and provide opportunities and experiences which:

- ◆ nurture, care and develop our young people to be all they can be,
- ◆ support life-long learning,
- ◆ develop partnerships,
- ◆ inspire and celebrate achievement

Ar Luachan/Values

We believe and encourage all within our learning community to have the same shared values:

- ◆ Urram/Respect – for all in our diverse community
- ◆ Uallach/Responsibility - for behaviour, attitude, and work
- ◆ Mòr-inntinn/Ambition – for individuals and the school

Ar n-Amasan/Aims

We provide a Gaelic environment that supports and equips our young people in the four capacities of a Curriculum for Excellence.

- ◆ Successful Learners - through high standards of teaching and learning in a broad and balanced curriculum
- ◆ Confident Individuals - through providing support and guidance for pupils to take responsibility for leading their own learning and achieving their potential
- ◆ Responsible Citizens – through developing partnerships, citizenship experiences and community links
- ◆ Effective Contributors - through enhancing the importance of the Gaelic language and culture with the school community, through the school community and outside the school community

Seòladh/Address: **Sgoil Ghàidhlig Ghlaschu**
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Glasgow
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Gnè na sgoile/Type of school

Sgoil Ghàidhlig Ghlaschu is a non-denominational, co-educational 3-18 school with Primary stages 1 to 7, Secondary S1 to S6 and a Nursery class provision.

Capacity

Nursery	30 (morning)	Currently full
	30 (afternoon)	Currently full
Primary	493	
Secondary	323	
2016 – 2017 Intake	Primary	91
	Secondary	73

An Togalach/Building

Sgoil Ghàidhlig Ghlaschu (The Glasgow Gaelic School) occupies the former Woodside Secondary school site after re-furbishment in 2005-2006. The 3-18 campus currently has 800 pupils and young people being taught through the medium of the Gaelic language.

The Technician Support Service (TSS) is also contained within the campus.

The school has shared facilities including one gymhall/assembly area, one dining hall, one dance studio, one central library/ICT suite and one football pitch.

The Primary has 19 classrooms and one ICT classroom.

The Secondary has nineteen general classrooms, two music rooms, four practice rooms, two art rooms, five science classrooms, two Home Economic classrooms, three ICT classrooms, two Dance Studios, one technical room and one workshop.

The Nursery has two classrooms in a self-contained area of the school.

Luchd-obrach/The Staff

The Head Teacher is in overall charge of the school. She decides general policy and sets the standards expected from pupils and staff.

She consults on authority and national guidelines and implements a strategic plan for the development of the school.

The Depute Head Teachers are responsible for the day to day management of the Nursery, Primary and Secondary and have other responsibilities and duties as outlined by the Head Teacher.

The Principal Teacher (3-18) has a specific remit for managing the Support for learning and additional support needs of the pupils as well as working collaboratively with staff.

The Principal Teachers (Primary) have a specific remit for the primary school and are responsible for that development as well as having a class commitment.

The Faculty Heads in the Secondary also have a specific remit and are responsible for the development and support of a range of subjects.

All the promoted staff has a collective responsibility to ensure a contribution to the running and well-being of the whole school as well as other duties as identified by the Head Teacher.

Luchd-obrach/School Staff

Ceannard/Headteacher of School	Dr Donalda McComb
Iar Cheannard/DHT (Primary)	Ms N MacIntyre Mrs M Monk
Iar Cheannard/DHT (Secondary)	Ms C Chaimbeul (Senior Phase) Mr S Duddy (Broad General Education)
Prìomh Thidsear/Principal Teacher (Primary)	Ms M Campbell (Citizenship) Ms F MacIsaac (Health and Well-being)
Prìomh Thidsear/Principal Teacher (Secondary)	Mrs J MacNeil (Support for Pupils) Mr D Smith (Pastoral Care) Ms M Doyle (Support for Learning)
Ceannard Roinn/Faculty Head (Secondary)	Mr DI MacAulay (Numeracy) Mrs T Morrison (Creativity and Enterprise) Mrs E MacKenzie(Literacy) Ms N Foulds (Technologies)

Other school staff:

Sgoil Àraich/Nursery	1 Team leader 3 CDOs
Bun-sgoil/Primary	22.1 class teachers 3.2 FTE Learning Support Assistants
Àrd-sgoil/Secondary	24.5 FTE subject teachers 2.0 FTE technician support

1.6FTE Music tutor

Compàirteachas/Partnership

The school does not have a catchment area and pupils come from the city of Glasgow and beyond, including other authorities that do not have Gaelic Medium provision.

Most of the pupils (85%) come from homes where no Gaelic is spoken.

We encourage parents to try and learn Gaelic to help support their children with homework and other areas of school life.

We have a Parent Council who is actively involved in the development of the school. They contribute to fundraising, the campus development and provide information on issues concerning the school.

Dà Chànan. Dà Chultar. Iomadh Cothrom.

Two languages. Two cultures. Many opportunities.

Sgoil Ghàidhlig Ghlaschu
Faculty Head of Humanities
and management of

Eachdraidh (Gaelic medium History), Cruinn-eòlas (Gaelic medium
Geography) and RMPS
Salary £42,225 (Grade 3)

JOB DESCRIPTION

The appointment of the Faculty Head of Humanities will be one of a number of appointments made at Principal Teacher level as part of management restructuring within the school. The Faculty Head will be a member of the School Leadership Team and will initially lead and manage a team of staff in the **Humanities Faculty** comprising Eachdraidh, Cruinn-eòlas and RMPS.

The Faculty Head will be accountable to the Deputy Head Teacher, who will also be their line manager.

KEY DUTIES AND RESPONSIBILITIES

The list duties of Faculty Heads as defined in *A Teaching Profession for the 21st* has been condensed into 6 broader areas of activity which are outlined in the table below. The document uses the term Principal Teacher which has been replaced here with the term Faculty Head

DUTIES AND RESPONSIBILITIES OF FACULTY LEADERS

Faculty Head (Humanities)

Key area	General responsibilities and duties
Team Leadership	<ul style="list-style-type: none">• Responsibility for the leadership, good management and strategic direction of a team of staff.
Teaching and learning	<ul style="list-style-type: none">• Responsibility for leading the development and delivery of a curricular programme which may include subjects from more

	<p>than one subject area, or have a wider school focus.</p> <ul style="list-style-type: none"> • Responsibility for ensuring the ongoing development and delivery of subjects taught through the medium of Gaelic
Quality Assurance and School Improvement	<ul style="list-style-type: none"> • Contribute to the development, promotion and implementation of the school's arrangements for Quality Assurance and School Improvement. • Responsibility for implementation of policies within the staff team.
Contribution to Positive School Ethos	<ul style="list-style-type: none"> • Contribute to and promote the development of the Gaelic language and culture. • Contribute to and promote the development of a positive school ethos. • Contribute to the development, promotion and implementation of school policy and procedures in relation to Behaviour Management.
Implementation of Pupil Support Strategies	<ul style="list-style-type: none"> • Contribute to the development, promotion of, and implementation of school policy and procedures in relation to arrangements for supporting pupils.
Partnership Working	<ul style="list-style-type: none"> • Promote partnership working with professional and support staff, parents, within the school, Learning Community and appropriate agencies.

In addition, Faculty Heads also have the duties and responsibilities of every teacher and a duty to carry out other such tasks and responsibilities as designated by the head teacher within the terms of reference of Annex B of *A Teaching Profession for the 21st Century*.

Person Specification

Selection Criteria	Essential – acceptable levels for effective job performance	Desirable – the attributes of the ideal candidate
Qualifications	Qualified to teach in a secondary school as required by the GTC. Fluent Gaelic Speaker and able to teach through the medium of Gaelic	Further related post-graduate study.
Teaching Experience	Considerable experience as a teacher in a secondary school. Experience of teaching through the medium of Gaelic.	Experience of management functions in a Secondary School. Experience in taking responsibility for whole school initiatives.
Professional Development	Is fully abreast of current developments in education. Ability to contribute to whole school developments through knowledge and understanding of Curriculum for Excellence	Has taken part in professional development related to a range of whole school and management issues. A track record of effective involvement in whole school management
Management Skills	Able to communicate accurately and well, both in speech and in print in both Gaelic and English. Experience of managing people and evidence of the strategic direction of a team of staff.	Proven ability to engage in effective dialogue with colleagues on a range of professional matters.
Implementing Change	An understanding of the need for change and an ability to drive forward aspects of whole school development.	Experience of bringing about significant change on a whole school basis.
Interpersonal	The skills of communication,	A ability to win the confidence

Skills	tolerance, cooperation and leadership needed for a post at this level.	even of reluctant colleagues and respect as a colleague and leader.
Commitment to the Council's Policies	A good knowledge and understanding of the Council's key priorities.	An in-depth understanding of issues relating to Inclusion.
Curriculum	Sound knowledge of current issues and developments in Scottish Education, especially Curriculum for Excellence.	Sound knowledge of priorities for the development of Gaelic Medium Education in subjects at Secondary level. Able to operate at the forefront of new developments.
Ethos	A commitment to helping to create and maintain a positive school ethos and raising the profile of the school.	An ability to provide dynamic and professional leadership in the area of promoting positive values.
Community Involvement	A determination to be of service to the school and its community.	A strong track record of community and extra-curricular involvement.
Public Service Orientation	A strong commitment towards providing a quality service for the school community and public.	A proven track record of service to pupils and parents of disparate backgrounds.