

Taigh Sgoile na Drochaide

Taigh Sgoile na Drochaide is a new, independent Gaelic immersion school in Mabou, Nova Scotia, Canada. The school will offer grade primary in September 2021 with subsequent grades added each following year, building to a Primary to Grade 4 school as the first cohort of students advances.

Vision: Grounded in a commitment to local Gaelic language and culture, our school supports the personal, social, and intellectual growth of students in a caring, creative, and inclusive learning environment. We promote a spirit of global citizenship that is rooted in the local community, its people, and the natural world.

Job Title: Elementary School Teacher

Job Summary:

Taigh Sgoile na Drochaide needs an **Elementary Teacher** to help establish this innovative institution. The ideal candidate will have strong Gaelic language skills, a love of working with children and be motivated to help continue the revitalization of Nova Scotia's Gaelic community. The teacher will be supported by a part time Teaching Assistant and a committed Board and pool of volunteers. The successful candidate will possess a keen understanding of how to create an immersive classroom environment and the needs of primary students learning via a second language. We're looking for a dedicated person who wants to get in on the ground floor of this exciting and meaningful project.

Role:

The Teacher is the facilitator within the learning environment, using proactive guidance to ensure children are nurtured in positive ways as they develop. The Teacher is responsible for the supervision, guidance and evaluation of all students and reports directly to and is supported by the Board of Directors.

Location:

Mabou, NS, Canada

Competencies Required:

The Teacher will have the following competencies:

- a) High level of knowledge and fluency in Scottish Gaelic;
- b) High level of knowledge and appreciation for Nova Scotia Gaelic cultural tradition, dialects and expression;
- c) Knowledge of, or appreciation for the Montessori Method and/or related teaching practices and methodologies and the desire to engage in continuing education and professional development;
- d) The desire and commitment to help shape, design and implement the school's curriculum, methodology and underlying principles;
- e) The ability to plan and keep detailed and organized records regarding childrens' learning progress, especially with regards to student learning and development;
- f) The desire to see children flourish and engage with the community;
- g) An ability to work independently, be flexible in time and ideas, and make informed decisions in action;
- h) The ability to adapt curriculum and methodology to meet the unique learning needs, abilities and strengths of all students;

- i) The ability to create an environment of respect and compassion within the classroom and the organization;
- j) The ability to incorporate play in everyday aspects of teaching and learning, encouraging a fun and friendly atmosphere in the school;
- k) The ability to communicate and engage effectively with students, staff, parents, the community and outside agencies;
- l) The ability to apply knowledge, experience and commitment in the areas of cross cultural understanding, equity, diversity and inclusion, and environmental stewardship;

Qualifications:

- a) Degree requirements: B.Ed or equivalent combination of experience and education;
- b) Advanced training in Gaelic Language, through a recognized program or demonstrated ability;

Other Considerations:

- a) Knowledge and skill with Gaelic Arts (music, dance, song, etc.) will be considered a strong asset;
- b) Experience with teaching practical life skills (gardening, preparing food, homecare, etc.) will be considered a strong asset;
- c) The successful candidate will need to pass a criminal records and vulnerable sector check;

Responsibilities and Duties:

The Teacher shall perform tasks as developed with the Board of Directors. These tasks may vary from time to time with the evolution of the organization and may include, but not be limited to the following:

- a) Create an immersive environment conducive to students acquiring the target language, naturally and effectively;
- b) Present activities and lessons to students in fulfilment of the school's learning outcomes, goals and curriculum;
- c) Develop, maintain and be accountable to daily and long range instructional plans and records ;
- d) Ensure that the learning environment meets childrens' unique learning needs, abilities, and strengths;
- e) Take an active role in developing and modifying the curriculum over time as needed, in alignment with school policies;
- f) Help ensure that school policies are relevant and followed;
- g) Communicate and engage effectively with students, parents, the Board of Directors, community and outside agencies;
- h) Create and maintain an environment of respect and compassion within and without the classroom;